RUG FOR SUSTAINABILITY

PROFILE

Community outreach is NaDEET's newest initiative that brings environmental education to the less fortunate communities in Namibia. It aims to provide knowledge and equip people with skills to protect their local environment within their own communities

Year 2:

Improving the local

environment and living standards Ensuring sustainability and

meaningful action for improved quality of life

OBJECTIVES

- To reduce the barriers to implementing sustainable living.
- To improve access to environmental education and life-long learning
- To increase sustainable living technologies usage in Namibia

Building Sustainable Education and Practices in Community through a School-Centred Approach 2013-2016

Three schools and their immediate communities are participating in this European Union funded action. The schools will be fully supported for three years to become leaders in the Hardap Region by integrating environmental learning and action taking at all ages to create a sustainable community.

The action has three main components including:

- Centre based programmes,
- Community based activities
- Environmental literacy and assessment actions.

These activities will build upon each other every year with the aim of achieving the overall objective to improve living

standards for rural Namibians through sustainable living education and practices on a local level.

Integrated school-centred community approach

In many rural settlements, the school is at the heart of the community. This action therefore places the school at its core and includes every member of the school from the principal to institutional workers to the learners. It then branches out to include community members that have a direct stake in the school such as the parents and/or guardians of the learners, extended members, family school board members, neighbours and any other relevant stakeholder. This approach assumes that these actors all have a significant stake in the success and sustainability of the school, the future of the learners and the environmental viability of the settlement as a provider of a good quality of life.

The participating communities and their schools selected are:

Year 1:

Building awareness.

knowledge and skills in sustainable living

WJD Cloete Junior Secondary School, Rietoog

This well-established school is in a small settlement between the Naukluft Mountains and the main tar road (B1). It has:

- □ ±800 residents including:
- □ 260 learners (pre-primary- grade 10)

N. Mutschuana Primary School, Gochas

Located in the far eastern of the region in the Kalahari, Gochas is a small village about 110 km southeast of Mariental. The school is located in the |Gomxab-!nâus neighbourhood. There are:

- □ ± 1000 residents including:
- ☐ 342 learners (pre-primary- grade 7)

Edward Frederick Primary School, Uibes

Located 40 km outside of Maltahöhe down a steep hill, this community is very rocky and has few trees. It has:

- ☐ ± 400 residents including:
- □ 132 learners (pre-primary- grade 7)



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