



# NEWS @ NaDEET

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[www.nadeet.org](http://www.nadeet.org)



## Learning and Living for a Sustainable Future

Dear **NaDEET** Friend,

Who would have known what would happen in 2020? Lockdowns, facemasks and hand sanitisers became part of daily life. Unfortunately, this also meant our environmental education centres remained closed for most of the time.

But now let me share the good stuff! We are holding in there. Since the last newsletter we have been busy with “behind the scenes” activities and preparing for programmes.

Our operational base at **NaDEET** Centre now has a revamped staff housing area to accommodate the many interns and volunteers that will hopefully return in the coming year. Our garden is flourishing and we are harvesting the fruits after a cold and windy winter in the desert. We have hundreds of camel-thorn tree seedlings ready to be planted now that summer is here.

At the Urban Centre we have utilised the time to work on our educational displays and learning areas and there is always something to work on in our Eco-House. We developed and distributed a new issue of the *Bush Telegraph* magazine focused on urban sustainability issues.

A major milestone for the country is the official launch of the new National Environmental Education and Education for Sustainable Development (EE/ESD) Policy for Namibia. **NaDEET** gave a technical presentation at the launch celebration and is actively part of the on-going working group.

After a year of sitting in various holding patterns, keeping ourselves busy, we are thoroughly looking forward to welcoming back the smiling faces of our students and visitors. Let's hope it is soon! We are ready to launch!

Thank you to all of our supporters!

Viktoria Keding, Director

UNESCO-Japan Prize on Education  
for Sustainable Development  
Laureate 2018



Read on pages:

2-3: **NaDEET** Centre

&

Urban  
Centre



4-5 *Bush Telegraph* and new  
Teachers' Programme

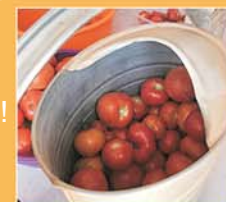


6: EE/ESD Policy Launch  
and Staff News



7-8: Thank you to our donors

and make  
a  
DONATION!





# NaDEET Centre



## Centre on NamibRand

### NaDEET Base - Die Duine Modernisation phase 2

In 2019 we reported on the new workshop building. This made way for the next step

to modernise and improve our operational base which was to renovate and add to our staff quarters. Luckily, the funds for this project were already secured and earmarked before Covid-19 hit. However, due to the regulations and potential risks we used a slow, internal approach to the building from May - September until the situation improved. Since the beginning of October, we have a small team of builders to help us finish the bigger tasks. We are looking forward to the end result. This will include a new kitchen and scullery, including a more wind-protected solar cooking area, a total of nine bedrooms to accommodate also our additional staff for the garden project and a comfortable common living space away from the office. By the end of November this phase should be completed.



*To reduce some of the direct impacts of the increased wind and sand in recent years at NaDEET Base, the renovation uses natural landscaping to reduce extreme dust and sand around our existing and new staff rooms. Additional native bushes will be planted inside the newly protected area where hopefully they will not be eaten or wind-blown.*

### Vegetable Garden and Tree Nursery

Since the middle of the year the vegetable garden and tree nursery have taken shape. We had just completed two new garden houses towards the end of our summer. In one of them we created new planter beds. Instead of using raised beds, as we did in the first garden house, we planted directly into the ground to try different methods.

The second new garden house is temporarily housing our tree nursery as we need over 800 camel-thorn trees for our NamibRand Tree Planting Project. To date, Lea and Elizabeth have managed to grow over 650 little saplings from seed that are viable for planting. In anticipation of the rainy season, we can now begin to actively plant the trees using the Cocoon Tree Planter.



Andreas Keding

### COVID-19 and NaDEET Centre

The strict COVID-19 restrictions in Namibia were lifted at the end of September. Schoolchildren are finally back at school, but with face masks and social distancing. However, the Centre will remain closed for the remainder of the school year. For our staff based at the Centre from a health perspective it has been a big advantage as it is by default an isolated place. So, nothing new to get used to. But it was challenging as staff were not able to easily reach family members or travel during lockdown restrictions. We are looking forward to having our groups back!



# Our Activities during COVID-19



## Urban Sustainability Centre

### The Urban Eco-Café

During August and September, we set up an “Eco-Café” to be able to serve healthy snacks and lunch to our Urban Sustainability Centre programme participants. We were fortunate that this rental space opened up as it is next to the main centre.



Set against a playful background of pastel-pop colours, the interior is designed to represent a trendy urban café. Looking closer, however, visitors can see that most of the eclectic array of furniture is 2nd hand and upcycled! Messages on the wall promote healthy, local foods and reducing waste.



Ingredient	Packaged	zero-waste	imported	local	organic
cooking oil	✓		✓		
garlic		✓		✓	
leeks	✓			✓	
onions		✓		✓	
carrots		✓		✓	
spinach	✓			✓	
beef	✓			✓	
soy & chick	✓			✓	
veggie broth	✓			✓	

As is NaDEET-style, we do an environmental audit on the food that we prepare, including the origin of the individual ingredients.



Lampshades made from old files and magazine paper, shading LED-lights.

### The Eco-House



Alisa Volkmann, our new Senior Environmental Educator, is hanging up an upcycled CD clock.

### ‘Exploring Namibia’ room finally done!

Various interns have worked on this room already since 2019 – but now it is finally complete! This room showcases Namibia’s beautiful natural scenery together with how Namibians are living in rural and urban environments. It highlights the environmental challenges that Namibia faces, but also the steps that are being taken towards sustainable development.





# Bush Telegraph



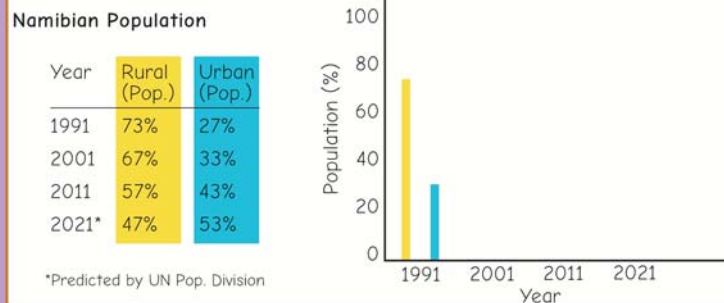
## Environmental Literacy Projects

With funding from the EduVentures Trust and Rotary Club Lincoln, USA, we were able to produce another issue of the *Bush Telegraph*. This year the issue focused on sustainable urban lifestyles to support the educational programmes at the Urban Centre. Here is a peak inside:

### Namibians are moving to towns and cities!

The issue starts off exploring Namibian demographics and auditing our communities. Activities are directly interspersed throughout the informational content.

**Directions:** Show the change in population. Use the data in the Namibian Population table to complete the bar graph. The year 1991 has been done for you.



Recommended sustainable actions are given about topics such as:

- ♦ Sustainable Housing
- ♦ Sustainable Transport
- ♦ Consumerism
- ♦ Community
- ♦ Natural Heritage
- ♦ Green Spaces

Take a look and see what actions you have taken!

**Directions:** Learn about each of the sustainable actions you can take and tick it off once you have done it.

**Support Youth Centres**

- ☐ Take part in youth activities.
- ☐ Suggest and lead your own activities around sustainability.

**Plant and protect trees**

- ☐ Find an existing project and offer to help.
- ☐ Get seedlings and start a nursery.
- ☐ Protect trees from being unnecessarily removed.

**Recreation & exercise**

- ☐ Meet your friends to play sports and exercise.
- ☐ Take a walk to get some fresh air and relieve stress.
- ☐ Observe and identify birds.

**Volunteer**

- ☐ Be active and give to your community.
- ☐ Take part in clean up campaigns.
- ☐ Support NGOs and churches in their work.

**Inform yourself**

- ☐ Stay up to date with town developments.
- ☐ Attend public meetings.
- ☐ Share information with others.
- ☐ Learn about your town's history and important cultural sites.

**Directions:** Draw a line to match the correct goal with the drawing. The first one is done for you.

Protect native plants and animals

Support local businesses at home

Walk and cycle rather than drive

Raise kids to expect equality

Reuse, repair, recycle, share and borrow

Demand opportunities for all

Learn and teach

Treat everyone equally

Save water

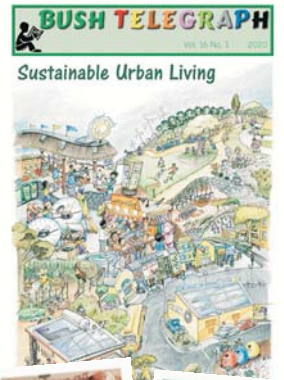
Learn about and take part in local decisions

We have a competition running until next year to learn more about the Good Life Goals and Urban Sustainability

Since we are all more online, we added some recommended on-line resources for each topic:

**ON-LINE RESOURCES:** Watch these videos to learn more:

- Water management in Namibia from the GCF: <https://vimeo.com/441002913>
- A municipality and schools join forces in urban gardening: <https://youtube/watch?v=J20ClzcGOU8&feature=youtu.be>
- Directions on how to make a tippy tap from Watershed Management Group: <https://www.youtube.com/watch?v=Qd3p3roZjYw>



### Distribution:

For this issue we had a print run of 40,000 copies. We have distributed 26,000 to schools and partner organisations through the country so far and will be using the remaining copies in our programmes at the Urban Centre.

### Our distribution centre:

We have always done our own packing and mailing. This time due to COVID-19 we could not ask schoolchildren to help us out, but instead relied on the whole team to get the job done.



**Download your own copy** and see what you can do to make your community and lifestyle more sustainable:

<https://nadeet.org/bush-telegraph-series>

# New Teacher Professional Development Programme

## Teach for ESD:

*Improving Education for Sustainable Development (ESD) teaching and learning experiences in Namibia*

**NaDEET** has partnered with the donor agency Bread for the World (BfdW) and the Ministry of Education, Arts and Culture (MoEAC) to implement a new project from May 2020 to April 2023.



**The project has the following phases:**

**Phase 1:** Development of ESD Resource Pack for Teachers and Schools (Oct 2020 - April 2021)

**Phase 2:** ESD Teacher training and ESD Resource Pack Distribution (May-July 2021)

**Phase 3:** ESD Implementation, Monitoring and Evaluation (July 2021- April 2023)



**Participants:** Nationwide, 240 teachers working in pairs (120 teams)



**Trainings:** Week-long, practical training at our Centres

**Resources:** Each teacher will receive an ESD Resource Pack including training manuals, booklets, videos and online databases.



**Implementation and further training:** Teacher teams will be requested to implement ESD practices within their schools focused on ten teaching and learning areas.

**Monitoring, Evaluation and Certification:** Teachers will be supported and assessed in the implementation of ESD at their school.

**Intended Result:** Teachers and schoolchildren positively change their behaviour for the sustainable protection of the environment.

**Funding:** The Ministry of Education is providing transport, logistical and technical support and approval for teachers whereas 90% of the funding is secured through Bread for the World.

**NaDEET** therefore needs to secure the remaining co-financing of 10%. Please consider a donation if you would like to support this teacher training initiative.

## PHASE 1 has begun:

The first phase is to develop the teacher resource material pack. To begin we conducted a desktop review of many of the existing resource materials in Namibia, southern Africa and internationally. This confirmed that there are indeed many resources available and highlighted those that we envisioned could be part of the resource pack.

After some delay due to the previously stricter COVID-19 restrictions, we were finally able to proceed with the planned in-person consultations at the Urban Sustainability Centre. In late October we hosted a series of one-day workshops to gain input from key stakeholders regarding the suitability of the existing materials, the perceptions and needs of the teachers and the valuable experiences of other ESD practitioners in Namibia.



## STAKEHOLDER WORKSHOPS

### Teachers

Twelve teachers from four regions in Namibia joined us to share their experiences and needs. The teachers represented each of three teaching phases (junior primary, senior primary and secondary level).

### Education Advisors

We invited representatives from the Ministry of Education from the Directorate of Programmes and Quality Assurance, as well as, from the National Institute for Educational Development, the department responsible for curriculum development. In addition teacher trainers and lecturers from tertiary institutes of higher learning gave us their input regarding the structure of the programme, assessment and potential on-going support needs.

### ESD Service Providers

Lastly we had a workshop with other ESD service providers representing seven different non-governmental organisations. These organisations are all involved in environmental education on some level. Workshop participants shared their own experiences in various aspects of their work including the challenges of monitoring and evaluation.



# Launch of National EE/ESD Policy

## National EE/ESD Policy Officially Launched

In July, NaDEET's Director presented the background and content of the National EE/ESD Policy at the official launch. The event in Windhoek was attended by 50 key stakeholders as permitted by COVID restrictions at the time. The Honourable Minister of Environment, Forestry and Tourism Pohamba Shifeta officially launched the policy together with key partners from the Ministry of Education, Arts and Culture, the German Embassy and representatives from the United Nations programmes in Namibia.

The policy has been under development for many years and is a much needed guideline for national coordination. It is the first national level policy for Education for Sustainable Development (ESD) in southern Africa. A real celebration for the region!

NaDEET was one of the key team members in the policy process from drafting to finalising the document. Upon request and with support from the Ministry of Environment, NaDEET has now secured funds from UNESCO for the development of the Implementation Plan. This will be the next step after the National ESD Task Force has been established.

*Viktoria Keding*

To read the policy:

<https://nadeet.org/sites/default/files/National%20EE%20ESD%20Policy.pdf>



*Viktoria with the Honorable Minister of Environment, Pohamba Shifeta*  
Photo credit: Dirk Heinrich

### Policy Vision:

**An educated and empowered Namibia with environmentally literate people taking responsibility and action for a sustainable future.**

## Internship & Research



### Being part of the difference - an internship experience

Interning at NaDEET proved to be an exceptional choice and a major blessing. Even with the outbreak of the COVID-19 pandemic I still managed to get very good exposure during my internship through the help of all the NaDEET team members. I became more aware about our natural environment, the importance of living more water wise and how to implement it in my daily life. I have undoubtedly grown much more as a person during my time at NaDEET. I was challenged to think outside the box, I was taught the importance of responsibility, endurance and to stay focused. The hands-on and practical approach followed by NaDEET is commendable. I personally loved working with the school groups, teacher training

groups and fully enjoyed the outreach project.

The greatest part of my studies was testing the impact the NaDEET Centre programme had on the lives of participants over a six-month period. The outcome showed that the programme does impact the lives of participants in a positive way.

*Melba Van Wyk*

To read the research paper:

[https://nadeet.org/sites/default/files/2020\\_PR\\_Melba%20van%20Wyk.pdf](https://nadeet.org/sites/default/files/2020_PR_Melba%20van%20Wyk.pdf)



## Staff News



**Congratulations to Vicki Endjala who turns 5 years at NaDEET. She received her service award from the Director Viktoria Keding**



**Damaris Braune joined the NaDEET team as the Planning, Monitoring and Evaluation (PME) officer. With the financial support of the "Teach for ESD" project it is the first time that NaDEET has been in the position to have a dedicated staff member focused on this important task.**

# A BIG thank-you to our on-going donors & Supporters

*Our donors from 1 July 2020 - 30 November 2020*

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## A SPECIAL THANK YOU

**Sandra Dantu**  
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**Brot**  
für die Welt



A special thank you to

... and all of its donors!

Ein besonderer Dank geht an

... und allen deren Spendern!



To our founding supporters:

Berker Family

Elinor Dürr

Dorothe & Jürgen Klein

Wulf & Renate Paulick





# We need YOUR Help!



**One child at NaDEET Urban Sustainability Centre:**

€ 25  
US\$ 30  
N\$ 340



**One child at NaDEET Centre for one week:**

€ 70  
US\$ 80  
N\$ 980



**Co-sponsorship for a two-year teacher training programme:**

€ 95  
US\$ 115  
N\$ 1400



**A school class at NaDEET Centre for one week:**

€ 2,800  
US\$ 3,400  
N\$ 50,000

**Choose your own amount:**  
Every contribution makes a difference.



\* Exchange rate may fluctuate

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[www.nadeet.org](http://www.nadeet.org)



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NaDEET is a registered non-profit trust in Namibia.

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## NaDEET Team

### Trustees:

Christiane Berker ~ Michael Louw ~ Gabi Schneider ~ Michelle Pfaffenthaler

**Director:** Viktoria Keding

**Technical Director:** Andreas Keding

**Finance & Administrative Officer:** Priscilla Kuzeeko

### NaDEET Centre Team:

**Centre Manager:** Viktoria Endjala

**Senior Environmental Educator:** Alisa Volkmann

**Homestead & Kitchen Manager:** Elizabeth Lammert

**Technical Foreman:** Jonas Ndeuludila

**Technical Assistant:** Simon Rooi

**Kitchen educator:** Lea Shikomba

### Urban Sustainability Centre Team:

**Centre Manager & PME Officer:** Damaris Braune

**Environmental Educator & Communications Officer:** Panduleni Haindongo

**Intern:** Melba van Wyk